PDG Plan

# 2016/17

The focus of the PDG grant is to develop sustainable strategies and support programmes to improve the performance of e‐FSM and LAC learners. The total PDG allocation for Ferndale Community School for 2016‐2017 is £205,850 based on 179 e‐FSM pupils on PLASC in January 2016. The grant provides £1150 for each pupil in the identified category.

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| Action | Timescale | PDG  | Monitoring |
| Priority 1 | Focus on Teaching and Learning to Raise aspirations |
| To establish a MAT Mentoring Programme KS4Learning Mentor role to be established – specific focus on A/A\*/Level 1 eFSM pupils | Appoint July 20162016/17 | Learning Mentor Salary £25802 | KS4 ATM Mentoring Documentation5A\*/A eFSM Pupils 2016/17Level 1eFSM Pupils 2016/17 |
| To participate in The Brilliant Club -a Humanities & STEM Programme to encourage MAT pupils to access HEI.  | Application 2016Project 2016/17 | Participation £6000 | 24 pupils selected and attending project.Successful completion of project.Access rate to HEI for identified pupils.  |
| Priority 2 | Focus on Reducing Impact of Social Deprivation |
| To provide appropriate levels of specialist staffing to ensure that HODs have the flexibility to maintain key classes sizes to below 20 allowing targeted support for eFSM pupils.  | English/Mathematics PDG funded posts maintained from 2015/16 for 2016/17 | X3 Posts £107, 812 | eFSM pupils to achieve in :- L2+ to achieve 40% - English - 70%- Maths - 45%- Science - 50% |
| To provide a Core Learning Coach with specific responsibility for tracking, monitoring and providing intervention support for eFSM learners.  | Maintain CLC Role 2016/17 | CLC Salary £24455 |
| To provide additional support/resources to KS4 pupils in the form of intervention packages that allows bespoke resources to be provided.  | 2016/17 | MathsWatch License £600Photocopying £600Targeted Intervention Workshops (Resources + Cover) £4100 | Intervention resources/packages.Monitoring of use of such packages.Tracking of Pupil Progress.  |
| To appoint a Closing the Gap Champion with specific responsibility for tracking and monitoring the progress of eFSM learners. The CtG Champion will have specific responsibility for leading action research focused on strategies to close the eFSM Gap. | 2016/17 | CtG Coordinator TLR+ Time £3187 | Action research completed. Delivery of Successful Lives curriculum/workshops.RCT Learner Athlete Progress Tracking.  |
| To ensure full access to the Ferndale Transition Fortnight for all eFSM pupils. The FTF will introduce the Ferndale Promise to all eFSM pupils.  | July 2016 | FTF Programme – Activities + Resources - £2000 | Participation in all activities during FTF of eFSM learners.  |
| To establish a Core Wellbeing Team all fully trained and using RAIS Techniques. Joint project working with Cluster Primary School. | Year 3 of Project 2016/17 | RAIS Training £9000 | VP Tracking and Wellbeing DataExclusion/Attendance Data of eFSM pupils. |
| To appoint a Literacy & Numeracy Coordinator to ensure that the LNF is fully mapped across the school allowing the effective tracking and monitoring of pupils progress against the LNF and using such information to inform catch up intervention packages. | Phase 2 of Project 2016/17 | LNF Coordinator TLR £3188 | LNF MappedDepartmental Tracking and Pupil Reporting against LNFIntervention Package Outcomes. |
| Priority 3 | Focus on Improving Attendance |
| To provide Attendance and Wellbeing Assistants who will support the Core Wellbeing Team by tracking and monitoring eFSM pupils Attendance and Wellbeing. Delivering a range of support/intervention packages. | Post maintained from 2015/16 for 2016/17 | AWA Salary £19098 | AW Tracking SheetsAttendance of eFSM Pupils. |